



## **Mae Fah Luang University's Announcement**

### **Subject: Regulations on the Arrangement of General Education Courses**

#### **Mae Fah Luang University (Revised Version BE 2562)**

\*\*\*\*\*

In order to assure that the arrangement of general education courses within the curriculum aligns with and is in accordance with the National Higher Education Qualifications Frameworks, it is advisable to improve the General Education Section of Mae Fah Luang University.

Empowered by Article 26 of the Mae Fah Luang University Act, BE 2541 (1998) and the resolution of the Academic Council given in meeting 1/2562 (2019) on January 7<sup>th</sup>, 2019, Mae Fah Luang University hereby declares the following Regulations on General Education Course Arrangement:

#### 1. Philosophy of general education courses

The general education courses are founded on the ideas that human development must be aimed to complete and balance the body and mind of human nature (emotions, thoughts, intelligence and spirituality). These courses are committed to enhance the completeness of humanity. General education courses aim to promote the extension of knowledge to understand and be aware of the values of oneself, others, society, arts and culture, and natural surroundings. They are also designed to allow learners to be cognizant of the transitional world, to develop oneself continuously, to live a virtuous life, to be ready to help the others, and to be a valuable citizen of Thai society and the World Community.

#### 2. Objectives of general education courses

1) To promote and develop students to have extensive knowledge, to understand and be aware of the value of oneself, others, and society. Students shall be able to apply knowledge to live in society happily and continuously develop themselves.

2) To promote and develop students to have critical thinking skills, problem solving skills, work skills, self-adaptation skills, self-learning skills, communication skills, digital technology usage skills, innovation and media literacy skills, scientific and mathematical methods application skills, including managerial skills.

3) To instill students with morality, ethics, discipline, honesty, responsibility, leadership. Students are taught to understand cultural differences and be able to work well with others in a workplace with cultural diversity. These courses strengthen the university's identity and encourage goodwill toward locality, institutions and the nation in order to prepare students to become world citizens.

### 3. Arrangement of general education courses

The arrangement of general education courses is the structure that outlines the courses to be learnt by following the general education philosophy. It aims to promote the fullness of humanity and extensive knowledge. The general education pedagogy should provide comprehensive content in a single course. Basic courses of specific subjects must not be categorized as general education courses.

Therefore, the minimum of 30 credits of general education courses must consist of clusters (groups) of courses with a focus on the following areas: language, humanities, social science, science and mathematics, and integrated skills.

1) Language Course		15 Credits
1.1)	1005120 Thai for Communication	3(3-0-6)
1.2)	English Course <sup>1</sup>	
	1006134 English for Communication 1	3(3-0-6)
	1006135 English for Communication 2	3(3-0-6)
	Prerequisite: 1006134 English for Communication 1	
1.3)	Chinese Course <sup>2</sup>	
	2408101 Chinese 1	3(3-0-6)
	2408102 Chinese 2	3(3-0-6)
	Prerequisite: 2408101 Chinese 1	

Note:

1. Foreign students who use English as their mother tongue and students of the English language major must study other foreign language courses, as specified by the university, instead of English language courses in the general education category.

2. Foreign students who use Chinese as their mother tongue and students of the Chinese language major or a related major must study other foreign language courses, as specified by the university, instead of Chinese language courses in the general education category.

2) Humanity Course		3 Credits
	1001127 Psychology in Daily Life	3(3-0-6)
3) Social Science Course		6 Credits
	1203102 Managing Organization and Entrepreneurship	3(3-0-6)
	1601104 Global Citizenship	3(3-0-6)

4) Science and Mathematics Course		6 Credits
1101105	Sciences and Mathematics All Around	3(3-0-6)
1301110	Introduction to Information Technology and Data Science	3(2-2-5)
5) Integration Course		None Credit
MFU 333	MFU Character	0(0-6-2)

However, the university may determine additional courses in the general education category to each group.

4. This revision of Regulations on the Arrangement of General Education Courses is to take effect for the first semester of academic year 2019 and to be applied to all undergraduate curriculums and students admitted from the academic year 2019 onwards. The relevant details regarding the arrangement of general education courses of Mae Fah Luang University can be found in documents attached herewith this announcement.

Issued for your information on the 17 of January, 2019.

Signed            Vanchai Sirichana  
(Assoc. Prof. Dr. Vanchai Sirichana)  
President, Mae Fah Luang University