



Notification of Mae Fah Luang University

Criteria for Blended Education of Mae Fah Luang University 2021

Mae Fah Luang University has implemented the blended education policy to support lecturers in providing effective and modern teaching and learning methods responding to education transformation.

In accordance to the resolution of the 11th meeting of Mae Fah Luang University Academic Council on 3 November 2021 with the objective to ensure that the implementation of blended education runs smoothly and effectively and adhere to the quality standard of Mae Fah Luang University, Mae Fah Luang University hereby invokes the authority under Article 26 of the Mae Fah Luang University Act B.E. 2541 and declares the Notification on the Criteria for Blended Education of Mae Fah Luang University 2021 as follows:

1. This Notification is referred to as “Notification of Mae Fah Luang University on the Criteria for Blended Education of Mae Fah Luang University 2021”.

2. This Notification is effective from the Academic Year 2021 onwards.

3. In this Notification:

‘The University’	refers to	‘Mae Fah Luang University’
‘The President’	refers to	‘The President of Mae Fah Luang University’
‘The Institute’	refers to	‘MFU Learning Innovation Institute’
‘The Schools’	refers to	‘The Schools of Mae Fah Luang University’
‘Blended Education’	refers to	‘The Blended Education that combines learning activities and meaningful assessment and evaluation complying with the course context and focusing on student-centered learning’
‘Instructors’	refers to	‘MFU lecturers and lecturers outside the university who teach MFU’s courses’
‘Students’	refers to	‘Students of Mae Fah Luang University’
‘Courses’	refers to	‘Courses being taught in the undergraduate and graduate programmes of Mae Fah Luang University’

4. Blended...

4. Blended Education shall consist of five dimensions as follows:

4.1 Dimension 1: Learning Environment

4.1.1 Teaching and learning in the University's classrooms or laboratories

4.1.2 Teaching and learning via electronic devices, programmes, computer system, applications or any forms of learning innovation

4.1.3 Teaching and learning outside classrooms or at a place nearby students

4.2 Dimension 2: Learning Resources

4.2.1 The use of online teaching and learning resources

4.2.3 The use of technologies, applications and teaching tools to make teaching and learning more interesting and effective

4.3 Dimension 3: Learning Activities

4.3.1 Active learning activities

4.3.2 Students learn theories before the class. Instructors enhance classroom time with meaningful learning activities (Flipped Learning).

4.3.3 The process of acquiring knowledge and skills from learning activities that focuses on engaging students in hand-on experiences through real-world situations or simulation (Experiential Learning)

4.4 Dimension 4: Learning Modes

4.4.1 Teaching and learning in which students and instructors engage with the course at the same time (Synchronous Learning)

4.4.2 Teaching and learning in which students and instructors engage with the course at different times (Asynchronous Learning)

4.5 Dimension 5: Assessment and Evaluation

4.5.1 Assessment and evaluations of students' learning process via learning activities

4.5.2 Assessment and evaluations of the application of knowledge to real-world contexts or situations or the interdisciplinary learning

5. Courses...

5. Courses applying blended education are required to meet the criteria of all five dimensions as follows:

5.1 Criteria for Dimension 1

- Reaching a good level, if the course consists of course description and evidence of teaching of all three items
- Reaching a regular level, if the course consists of course description and evidence of teaching of two items

5.2 Criteria for Dimension 2

- Reaching a good level, if the course consists of course description and evidence of teaching of all two items
- Reaching a regular level, if the course consists of course description and evidence of teaching of one item

5.3 Criteria for Dimension 3

- Reaching a good level, if the course consists of course description and evidence of teaching of all three items
- Reaching a regular level, if the course consists of course description and evidence of teaching of one item

5.4 Criteria for Dimension 4

- Reaching a good level, if the course consists of course description and evidence of teaching of all two items
- Reaching a regular level, if the course consists of course description and evidence of teaching of No. 4.4.2

5.5 Criteria for Dimension 5

- Reaching a good level, if the course consists of course description and evidence of teaching of all two items
- Reaching a regular level, if the course consists of course description and evidence of teaching of one item

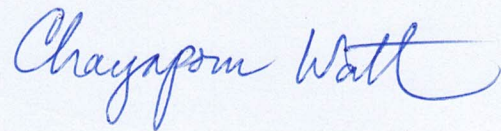
6. The Schools shall monitor and ensure that the implementation of blended education achieves the Key Performance Indicators (KPIs) of the Schools.

7. The Institute shall have responsibility to organise activities that promote and support the blended education for students and instructors.

8. The President...

8. The President of Mae Fah Luang University or the designated representative of the President shall have the power to decide any issues in relation to or arising from this Notification and such decision shall be final and binding.

Announced on the 18th day of November 2021

A handwritten signature in blue ink, reading "Chayaporn Watt". The signature is fluid and cursive, with a long horizontal stroke at the end.

Assoc. Prof. Chayaporn wattanasiri, Ph.D.

President of Mae Fah Luang University